

Lesson 5.2_{Fall 2009}

Objectives: To convert an equation from exponential form to logarithmic form.
To determine the base of a logarithm.
To find common and natural logarithms.
To solve logarithmic equations.
To know and use the properties of Logarithms

A logarithm function is the inverse of an exponential function.

Let $y = b^x$, $b > 1$ and $x > 0$, Then the inverse of this function is $x = b^y$. In order to solve this function for y we need a new notation. That notation is called a logarithmic function.

Logarithmic Function

For $x > 0$, $b > 0$, and $b \neq 1$, the logarithmic function to the base b is $y = \log_b x$ which is defined by $x = b^y$. This function is the inverse function of the exponential function $y = b^x$.

EXAMPLE: Write each of the following in exponential form.

1. $x = \log_4 64$ 2. $x = \log_3 27$ 3. $x = \log_5 125$

EXAMPLE: Write each of the following in logarithmic form.

1. $y = 3^x$ 2. $y = 4^z$ 3. $y = 7^x$

EVALUATE:

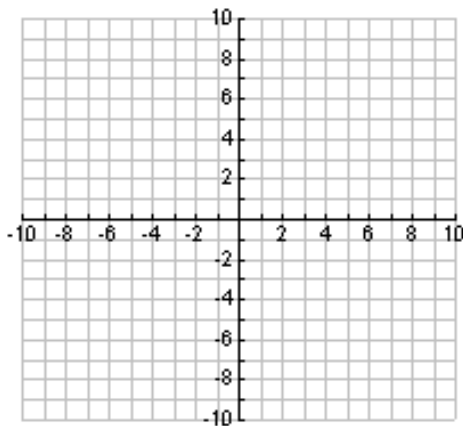
1. $\log_3 27$ 2. $\log_4 64$ 3. $\log_5 25$ 4. $\log_9 3$

5. $\log_3 \frac{1}{9}$ 6. $\log_9 27$ 7. $\log_{27} 3$

Graphing a logarithmic function

Example: Graph $y = \log_2 x$ by hand.

First let's write the equation in exponential form. $2^y = x$.
Now let's make a table choosing values for y and solving for x . Then graph these values.



x	y
	-3
	-2
	-1
	0
	1
	2
	3

Does this graph have an asymptote? What is it? _____

Properties of Logarithmic Functions

Equation: $y = \log_b x$ ($b > 0, b \neq 1$)

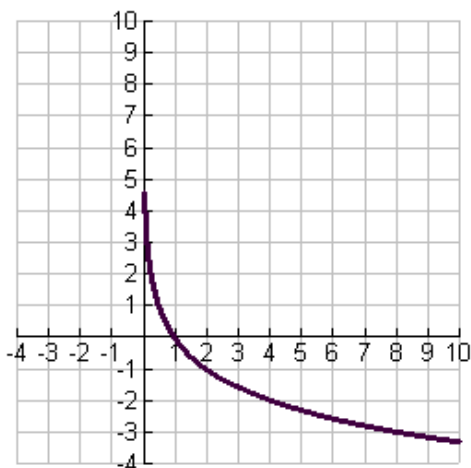
x -intercept: $(1, 0)$

y -intercept: none

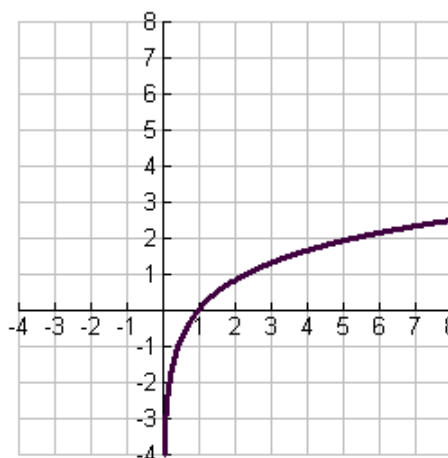
Domain: $x > 0$

Range: all real numbers

Vertical asymptote: y -axis (the line $x = 0$)



$$y = \log_b x \quad (0 < b < 1)$$



$$y = \log_b x \quad b > 1$$

Common Logarithm

If the base of our logarithm is 10 or e , we can use our calculator to evaluate the logarithm. $\log_{10} x = \log x$

EXAMPLE: Use your calculator to find:

1. $\log 100$
2. $\log (0.01)$
3. $\log 1000$
4. $\log (0.1)$

Richter Scale

If I is the intensity of an earthquake and I_0 is a certain minimum intensity used for comparison, then the magnitude R of an earthquake of intensity I is:

$R = \log\left(\frac{I}{I_0}\right)$ This essentially “scales down” the measurements.

EXAMPLE: #54 a) If an earthquake has an intensity of 250,000 times I_0 , what is the magnitude of the earthquake?

b) Compare the magnitudes of two earthquakes when the intensity of one is 10 times the intensity of the other.

EXAMPLE: #56 The Richter scale measurement for the San Francisco earthquake that occurred in 1906 was 8.25. Find the intensity I of this earthquake as a multiple of I_0

Richter Scale

1. If the intensity of an earthquake is I , its Richter scale

measurement is $R = \log\left(\frac{I}{I_0}\right)$.

2. If the Richter scale reading of an earthquake is k , the intensity of the earthquake is $I = 10^k I_0$.

3. If the difference of the Richter scale measurements of two earthquakes is the positive number d , the intensity of the larger earthquake is 10^d times more than that of the smaller earthquake.

Natural Logarithm

The logarithmic function with base e is called a natural logarithm. ($y = \log_e x = \ln x$)

EXAMPLE: Use your calculator to find each of the following to four decimal places.

1. $\ln 3.5$ 2. $\ln 0.45$ 3. $\ln 1.56$

Doubling Time

If P dollars are invested for t years at an annual interest rate r compounded continuously, then the investment will grow to a future value S given by the exponential function $S = Pe^{rt}$ and the investment will be doubled when $S = 2P$, giving $2P = Pe^{rt}$ or $2 = e^{rt}$. If we change this equation to its

logarithmic form we have $\log_e 2 = rt$ or $\ln 2 = rt$. Solving this equation for t gives the doubling time.

Therefore $t = \frac{\ln 2}{r}$ is the time it take for an investment to double.

EXAMPLE: #48 If \$5400 is invested in an account earning 7% annual interest compounded continuously, then the number of years that it takes for the amount to grow to

\$10,800 is $n = \frac{\ln 2}{0.07}$. Find the number of years.

EXAMPLE: #45 For the years 1970-2006, the percent of females in the workforce is given by $y = 11.101 + 8.090 \ln x$, where x is the number of years from 1960.

a. What does the model predict the percent to be in 2011?
In 2015?

b. Is the percent of females increasing or decreasing?

<u>Property</u>	<u>Exponential Form</u>
1. $\log_b b = 1$	1. $b^1 = b$
2. $\log_b 1 = 0$	2. $b^0 = 1$
3. $\log_b b^x = x$	3. $b^x = b^x$
4. $b^{\log_b x} = x$	4. $\log_b x = \log_b x$

Examples: Use the basic properties of logarithms to simplify.

1. $\log_3 3^4$ 2. $\log_7 7$ 3. $\log_5 1$

4. $\log 10^4$ 5. $\ln e^3$ 6. $\log \left(\frac{1}{1000} \right)$

Additional Logarithmic Properties (or “log laws”)

For $b > 0, b \neq 1$:

5. Product Property $\log_b MN = \log_b M + \log_b N$

6. Quotient Property $\log_b \frac{M}{N} = \log_b M - \log_b N$

7. Power Property $\log_b M^k = k \log_b M$

Now let's solve some logs.

EXAMPLES: Rewrite the following expressions as the sum, difference, or product of logarithms, and simplify if possible.

1. $\log_4 3(x - 2)$

2. $\ln(e^3(e - 2))$

3. $\log \left(\frac{x-2}{x} \right)$

4. $\log(x^3(x - 2)^4)$

5. $\log_5 \left(\frac{\sqrt[5]{3x-4}}{3x^2} \right)$

EXAMPLE: Rewrite the following expressions as a single logarithm.

a. $\log x + 3 \log y$

b. $2 \log_3 a - 3 \log_3 b$

c. $\ln(4x) - 4 \ln x$

EXAMPLE: Use logarithmic properties to find each of the following given that $\log_x 5 = a$ and $\log_x 6 = b$.

a. $\log_x 30$

b. $\log_x 25$

c. $\log_x 180$

Homework Course Compass section 5.2 and bookwork
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