

# **S104                      FIRST YEAR SEMINAR**

## **FALL 2009              SYLLABUS**

**INSTRUCTOR:** Kimberly Bonacci  
**CLASS TIME/LOCATION:** TR 9:00 – 10:45                      CV206                      26019  
**OFFICE:** Physical Science Building 020B  
**OFFICE HOURS:** MW 8:00am – 9:00am  
TR 11:00am – 12:30am  
By appointment on Friday  
**PHONE/VOICEMAIL:** 941-2132  
**e-MAIL:** [kbonacci@ius.edu](mailto:kbonacci@ius.edu)  
**WEBSITE:** <http://homepages.ius.edu/KBONACCI/>

### **OBJECTIVES**

1. To become more acquainted with the services and resources available at IUS.
2. To increase the opportunities for success at IUS.
3. To develop supportive relationships with a faculty member and with students.
4. To become more aware of the goals of general education at IUS and how to achieve them.
5. To improve one's skills in reading test-taking, research, and critical thinking.
6. To broaden one's awareness of the value of higher education and of career opportunities.
7. To have opportunities to increase one's involvement at IUS.
8. To develop the ability to use several computer resources which are available at IUS.

### **COURSE DESCRIPTION**

This class is designed to help first-year students have a successful college career. It includes a broad range of topics and experiences designed for that purpose.

Every degree-seeking IUS student who is a new first-year student or a transfer student with fewer than 26 semester hours accepted by IUS, does not have an associate's degree from an accredited institution, and has not taken an equivalent first-year seminar at another university is required to pass a first-year seminar before becoming a sophomore. Failure to do so places a person on the IUS "check-list," and this means that a person cannot register for further classes or receive a transcript without special permission. ***Do everything you can to complete this class successfully so that you do not have to take another first-year seminar and so that you do not run the risk of being put on the check-list.***

**If you must withdraw from the class, the last day to do so is Friday, October 30, 2009, and you need to withdraw from both M117 and S104.**

### **LEARNING MATERIALS**

*College Success Guide*, third Edition. Dahlgren, ed.  
*Indiana University Southeast 2009-2010 Student Planner*. (Provided Free of Charge)  
*Indiana University Bulletin 2009-2010*. (Provided Free of Charge)  
*Indiana University Schedule of Classes*. (Provided Free of Charge)  
IUS Student Newspaper. (Provided Free of Charge)

## **OUR SOCIAL EVENT**

This event involves eating!! More to come later...

## **ASSIGNMENTS**

The following is a list of *some of the assignments* that you will be completing this semester. Other assignments will be announced in class.

- It is important to note that the following assignments **are not optional, they are a requirement to receive credit for this FYS course.**
  - Failure to submit any of the following assignments will result in receiving a grade of "F" for the course.
  - Some assignments have a due date. For each day the assignment is handed in late, 5 points will deducted from the total score for that assignment.
1. Chapter Power Point Presentation
  2. Passport Stamping
  3. Event Papers (Cultural, Intellectual and Social)
  4. Library Tour
  5. Writing Center Tour
  6. Career Services Tour
  7. Attendance/Participation

## **GRADING**

Your seminar grade will be calculated using a point system. (Additional assignments and points will be added as assigned in class.)

Chapter Power Point Presentation	50 points	
Passport Stamping	60 points	(20 points each sheet)
Cultural Event Paper	20 points	
Social Event Paper	20 points	
Intellectual Event Paper	20 points	
Library Tour	20 points	
Writing Center Tour	20 points	
Career Services Tour	20 points	
Attendance/Participation	20 points	(1 point per class day minus tour days and exam days)

## **PASSPORTS**

You will be given a passport stamping sheet which you are to have stamped at various locations across the campus; you are also to write in two functions for each office. The purpose of the passport is for you to know more about the services at IUS and where you can access them. We will visit three of the places as a class, so you do not have to go to them yourselves. Those three are the Writing Help Center, Career Services, and the Library. At each tour, you will be able to receive a stamp for that location so it is not necessary to make a separate trip. Each of these visits might take a few minutes. You should familiarize yourself somewhat with an office by reading the appropriate section from the Student Planner before you visit the office.

## **CHAPTER PRESENTATION**

This assignment will be done in pairs. Each of you will be randomly assigned a partner and a chapter from the *College Success Guide*. Using power point, each pair will present a review of the assigned chapter from the *College Success Guide*. This review will then be orally presented in front of the class and should consist of at least 15 slides. [See webpage for more elaboration of expectations.](#)

## **EVENT PAPERS**

You are to attend three (3) [campus events or activities](#). It is very helpful to use the campus newspaper to find upcoming events for each of the following categories. Do not wait to attend these events as they occur– they are random throughout the semester! These may be done in any order but one paper must be handed in (electronically or paper copy) on (or before) each of their due dates.

One event is to be **A CULTURAL EVENT**

Example: a music concert or recital, a play, or an art showing opening

One event is to be **A STUDENT LIFE/SOCIAL EVENT**

Example: a varsity athletic contest, a campus life activity, a student organization meeting/event, or a student government meeting

One event is to be **AN INTELLECTUAL EVENT**

Example: a speech, panel, or international event

For each, you are to write a paper describing AND evaluating the event in detail. Be sure to include what you thought of the event (good or bad) and why you thought this. Be that this is a college class, spelling and grammar will count.

The paper should be

- At least 1 typed page (250 words)
- Double spaced
- 1" margins (Top/Bottom/Left/Right)
- Times New Roman 12 pt Font
- Optional: You may insert pictures, but be sure to have at least 250 words.

\* *A student may substitute for one of these events a volunteer experience of a type new to the student; this must involve at least one hour and may be either on or off campus. Information on volunteer opportunities may be obtained from the IUS Volunteer Center in University Center North 101. This also requires a report to be submitted by the date of the group for which it is substituted.*