

SENIOR EDITOR
JEROD CLAPP

EDITORS
MARIA BARNARD
CAROLINE BRYAN
MARY Q. BURTON
GAVIN CAMP
IAN HOOPES
MIKE WHITPAN

COPY EDITOR
ALYSSA BROWN

BROADCAST EDITORS
ZAK BECHER
AMY BUSTLE
SCOTT GILLESPIE

AD MANAGER
GARRETT LANG

ADVISER
RON ALLMAN

...

STAFF

JOSHUA BARBER
PAT BOUCHER
RICHARD CLARK
GREG DASSELL
PATRICK EMMERT
NIKKI FOUCH
ZACH HESTER
MICHAEL LEWIS
JACK MCCOY
TAMARA MCDANIEL
ERIC MCGUFFIN
MATTHEW MILLER
CHRIS PENNINGTON
ADAM RAYBORN
ERICA SELLERS
ASHLEE SHORT
COREY STEIN
ALANE ZIEMER

...

The Horizon is a student-produced newspaper, published weekly during the fall and spring semesters. Editors must be enrolled in at least three credit hours and are paid through a stipend. To report a story idea or obtain information, call 941-2253 or e-mail horizon@ius.edu.

The Horizon is not an official publication of Indiana University Southeast and therefore does not necessarily reflect its views.

The Horizon is partially funded by Student Activity Fees

The Horizon is a member of the Indiana Collegiate Press Association, Hoosier State Press Association, and the Associated Collegiate Press.

...

The Horizon welcomes letters on all subjects. Send them to this address:

The Horizon
IU Southeast
4201 Grant Line Rd.
New Albany, Ind. 47150

Letters may also be sent by e-mail: horizon@ius.edu

Letters must be signed, include student's major or class standing, and be fewer than 300 words. The Horizon reserves the right to edit for brevity, grammar, and style, and may limit frequent letter writers.

...

homepages.ius.edu/Horizon

...

Your first issue of The Horizon is free. All subsequent copies cost \$2 each.



Grant provides opportunities

CONTINUED FROM PAGE ONE

(teachers, principals, office personnel, cafeteria personnel, aides, and drivers) who have completed professional development.

"It is not indispensable that every teacher have a license, but what is indispensable is that every teacher have professional development," Herdoiza-Estevez said.

Another goal of the project is to help parents of ENL students become more involved at the schools.

"The parents struggle with the language, with the culture, with not knowing their environment," Herdoiza-Estevez said. "It wouldn't be complete if we didn't work with the families."

She said there will be a task force for parents that will provide services like translating school forms and helping parents understand the class registration process.

Another idea Herdoiza-Estevez has for getting parents involved in their children's education is having "traveling suitcases" with bilingual books. Students and parents will read a book in a traveling suitcase together, and then leave comments on what they thought about the book before passing it along to another family.

Herdoiza-Estevez said that since Spanish speakers make up the vast majority of ENL students in this area, more attention will be given to translating materials into Spanish, but the program will assist speakers of other languages as well.

"Good ENL teaching is good for everybody. It doesn't matter their first language," she said.

The project is still in its planning stages. Specialists have been hired to assess

'We are looking for permanent solutions and that means having permanent personnel.'

Magdalena Herdoiza-Estevez
coordinator
Graduate Studies
School of Education

each school so that the program can be tailored to specific needs.

Cunningham said that Indiana has the third fastest growing ENL population in the nation.

In the 2000-2001 school year, the New Albany-Floyd County system had 29 ENL students with limited English proficiency. Last school year they had 198, representing 26 different languages.

Cunningham said that the sudden increase in ENL students has made it difficult to find enough certified ENL teachers to keep up with the demand.

"That's a major jump for a population," he said. "If you got your teaching degree before then, the university professors just weren't talking about this."

The New Albany-Floyd County system currently has five teachers and five instructional aides certified in ENL.

Herdoiza-Estevez said IUS students are encouraged to become involved in the project. Students can help in ways like translating forms or educational material or interpreting at parent-teacher conferences. But she said all students are welcome, not just those with experience in another language. Any student can help at events like literature circles and dramatic performances.

In addition to student

involvement opportunities, Herdoiza-Estevez said she hopes to add permanent positions.

"We are not stopping in five years," she said. "We are looking for permanent solutions and that means having permanent personnel."

This project will expand the already existent "Responding to the Needs of our New Neighbors through Culturally Responsive Teachers" (New Neighbors) program at IU Southeast.

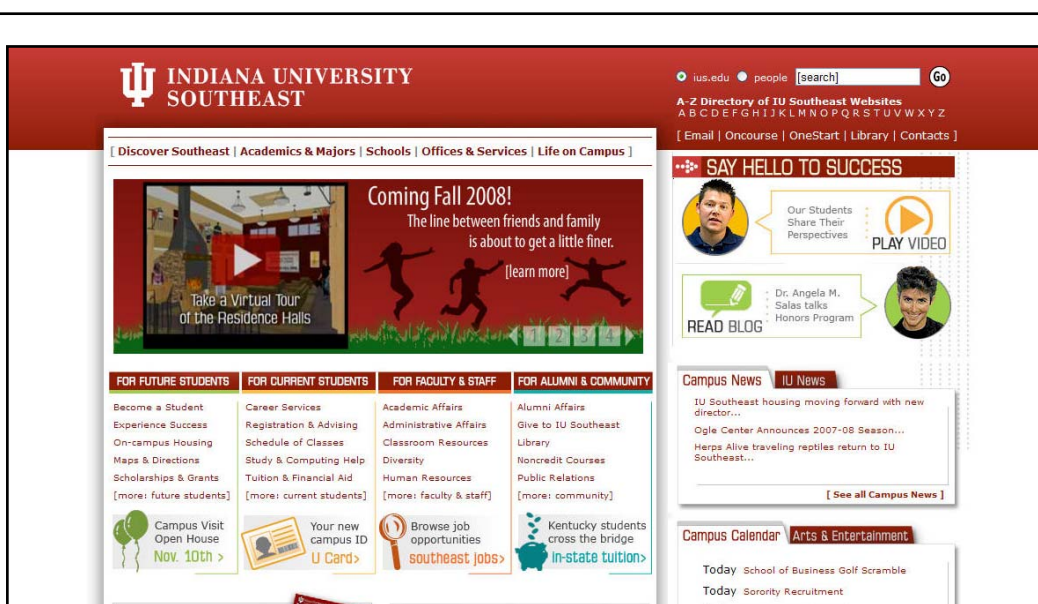
The New Neighbors program was created two years ago to help area schools cope with increasing numbers of non-native speakers.

"They were getting more and more ENL students, but they did not know how to work with them," Herdoiza-Estevez said. "New Neighbors was like the seed for the new project."

The grant project is not technically part of the New Neighbors program, but Herdoiza-Estevez refers to the project as the New Neighbors ENL Network Capacity Building Project because the two efforts have similar goals.

"We wanted to send the message that New Neighbors still exists," Herdoiza-Estevez said.

The New Neighbors project is permanently funded by IU Southeast through the Commitment to Excellence fund.



Homepage gets all new upgrade

By JEROD CLAPP
Senior Editor
jclapp@ius.edu

For the first time since 2003, the IUS home page has been redesigned.

A link for a preview of the redesign will be on the IUS home page on Oct. 1, and the site will be updated on Oct. 5.

Jenny Johnson-Wolf, director of IT support and communication, said the redesign took about four months of research.

"It was a huge process," Johnson-Wolf said. "We'd bring people in, do tests and make changes. We did that several times."

Johnson-Wolf said more than 50 people were involved in giving input to help the redesign, including IUS students, prospective students, faculty and staff.

Johnson-Wolf said some of the changes included eliminating the drop-down menu on the left side of the page. She said the menu had a limited number of items that could be shown there, and said

national studies show most people don't use those menus.

She also said more suggestions will be taken from students and other users before and after the page is launched through a link on the IUS home page.

Lee Staton, director of IT media and Web services, said some of the change included the Integrated Image program started by Indiana University to make sure colors, logos and other design elements were uniform between all the IU campuses.

"We've been ready to work on a new page for a while," Staton said, "but with the Integrated Image program, we had to make sure we met those guidelines, too."

Staton and Johnson-Wolf said the main focus wasn't on the look, but the functionality of the site.

"The Web site really needs to be designed from the user's perspective," Staton said. "You never know what you're going to get with user testing."

Staton said along with the home page, between 20 and 30 other pages on the IUS Web site were also redesigned.

Staton said some of the changes were made because a lot of people using the site wouldn't understand how to get to what they were trying to find.

"Universities use a lot of odd names for departments," Staton said. "A lot of the testing we did was figuring out what users were looking for on a Web page, then finding out what to name links."

Staton said prospective students usually don't know what a bursar's office or registrar's office is, so naming the links was also an important step.

"Some things that seem really obvious to [Web designers], and when people came in and tested, we found that they didn't recognize what they were called."

The site will go live late on the night of Thursday, Oct. 4.

Decisions on hold until next meeting

CONTINUED FROM PAGE ONE

very hard to contact her to get that resignation," Gonya said.

Young said having Gettelfinger on the roster for the senate is partially what's holding up some of the meetings.

"We'll probably have to move on with [impeachment] next week if we don't get a resignation from her," Young said.

Gonya said several members of SGA have tried to get in touch with Gettelfinger to get the resignation, but haven't been able to reach her this semester.

Young said the delay on taking care of business will carry over to the Oct. 4 meeting.

"The next meeting will probably take longer than usual," Young said. "It just moves everything back a week. Hopefully it won't be much of a problem."

Kathy Meyer, Campus Life leadership coordinator

and SGA advisor, said the senate could give officer reports, but wouldn't be able to vote on anything.

Nicole Taflinger, business senior and vice president, said an amendment would need to be made to the raffle bill that was passed last week.

It was written in the bill that a raffle be held to give away one week of childcare at the IUS Children's Center.

The proceeds would have been donated to the Children's Center.

Taflinger said it was illegal for the group to hold a raffle, so the child care will be a giveaway instead. Donations will be requested from students.

Taflinger said the amendment would be reviewed at the Oct. 4 meeting.

Also, parking appeals will be held on Tuesday, Oct. 2. Court will start at 3 p.m. in the IUS Library, room 230 from 3 p.m. to 4 p.m.

UC

Renovations still going

CONTINUED FROM PAGE ONE

dents enjoy the way the store is set up and that it is easier to find books.

In the IUS Coffee Shop, Christine Zimmer, second education sophomore, also likes the way the University Center looks.

"I think it is more visually appealing to draw students to more areas," Zimmer said.

"I think it all looks a lot better now that it isn't quite as open," Edna Linn, dining services southeast, said.

Sarah Foster who is a sophomore this year likes the red colors they used to paint the walls with although she thought it would have been nice to let the students pick them out.

"One thing I don't like is having to walk all the way around the bookstore to get

inside, but I think that the way everything else is set-up makes it easier to find offices." Foster said.

Panda Burkhart, computer science freshmen, did not have the opportunity to see what the University Center looked like before renovations began but likes the way the center looks.

"Everything looks pretty nice but I would like to know when the construction will be finished," Burkhart said.

"We are actually four months ahead of schedule with the University Center's renovations," Asberry said.

Overall many students and faculty enjoy the way the University Center South has been remodeled and are looking forward to what the project will look like after it is completed.

Help Wanted

Part time, room setup and light maintenance, 10-20 hours per week, 812-285-8500.

...BECAUSE WITH GREAT POWER COMES GREAT RESPONSIBILITY

STUDENT LEADERSHIP CONFERENCE
FRIDAY, OCT. 12TH
10AM-2PM
OGLE CENTER

Reservations Required
Call (812) 941-2316
\$5 to attend, includes lunch & t-shirt
This event is funded by your student activity fee. It requires accommodations, or would like more information, please call Campus Life at (812) 941-2316.

INDIANA UNIVERSITY SOUTHEAST