

The Horizon

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Letters must be signed, include student's major or class standing, and be fewer than 300 words. The Horizon reserves the right to edit for brevity, grammar, and style, and may limit frequent letter writers.

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SGA

Committees need to report

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reviews students fill out about their professors at the end of every semester. Students can give feedback to the SGA, who can voice concerns of students during tenure proceedings.

"The students have the

right to look at these through University Affairs," Taylor said. "To me, it's foolish to not exercise that. That's where students really have a voice."

Also, two new probationary senators were introduced at the Feb. 8 meeting. Angelina Liner, nursing sopho-

more, and Kyle Schweiger, business management and marketing senior, will be on probationary status for two weeks. Liner and Schweiger are the third and fourth new senators to join SGA in the last month.

Otero said SGA has been more active in trying to get

their senate seats filled.

"We're talking to people, we're stopping them and telling them we've got open seats," Otero said.

Taylor said Schweiger is a member of TKE, and that more fraternity and sorority members are trying to be a part of SGA.

"We'd love to have representation of those groups in SGA," Taylor said.

Taylor said the question of how students get office space in the Student Organizations Center is another reason more members of student organizations are getting representatives in SGA.

Program includes high schools

By LORI RICHIE

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IU Southeast hosted the Remnant Trust Lectures on Jan. 29, 30, 31 and Feb. 1 at the IUS Library.

On Jan. 31 the topic was the U.S. Constitution and Bill of Rights and their importance today. Tom Kotulak, professor of political science, discussed the history of the Constitution and how the Bill of Rights was an important part of our rights as a people. A survey taken in the early 1990s of political science majors revealed that 8 out of 10 students could not identify one of the ten Bill of Rights, Kotulak said.

"Rights aren't something that should be enacted," Kotulak said, "but they are something that should be declared."

The Remnant Trust Lectures were part of the Common Experience, but also open to the public Cliff Staten, dean of the School of Social Sciences, said.

Approximately 90 people attended the lecture, eight of them were from Austin High School located 30 miles north of IU Southeast.

Ron Atkins, English and history teacher at AHS, said he wanted to show his students history, not just tell them about it.

The students that attended the lecture with Atkins were juniors, April Greenert, Martin Hall, Ryan Lewis, Jamie Mosley, James Richie, Amber Ziemba and senior Casey Barger.

"It was interesting and informative," Mosley said. "Absolutely amazing."

All the students said they thought the lecture was interesting.

"It's one thing to talk about it [history]," Lewis said. "It's another to actually touch it."

The students also said they thought the writing was very unique and weird with the beginning symbols of the old words in the books.

Barger said her government class was studying the Bill of Rights and she found it very interesting to see the actual book.

"The Constitution of the United States with Jefferson Manual from 1828," 1 of ten known copies of "The Constitution, Declaration of Independence, and Articles of Confederation" from 1781, "The Bill of Rights" from 1789, The "Constitution Journal, Acts and proceedings of the Convention of 1787" from



Photo by Pat Boucher

Tom Kotulak, professor of political science, spoke at the Common Experience event, "Remnant Trust Lectures," about the U.S. Constitution and other topics.

1819 were the books on open display for the lecture.

The IUS Library has the Remnant Trust consist of 33 books and is on display on the main level of the library. The trust contains several books written by John Locke, Thomas Jefferson and several recognizable authors, with the oldest book being from 1483 written by Aristotle.

Metroversity

Writing contest attracts authors

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dents to know that undergraduates will be competing against undergraduates and graduates will be competing against graduates," Jackson said. "It makes the competition very fair."

The Kentuckiana Metroversity Writing Competition was originally meant solely for fiction and poetry writing.

"I think it's natural for fiction writers to want to share and compete, more so than non-fiction writers," Jackson said.

Eventually, the competition was expanded to also include non-fiction pieces, to fairly encompass all types of creative writing.

There are nine Kentucky and Indiana campuses whose students are eligible to submit pieces to the Kentuckiana Metroversity Writing Competition.

These campuses are Bellarmine University, Southern Baptist University, Spalding University, IU Southeast, Louisville Presbyterian Seminary, University of Louisville, JCTC Downtown, JCTC Southwest and JCTC Shelbyville.

Though all nine campuses are eligible to compete, entries typically only come from Bellarmine University, Spalding University, IU Southeast and University of Louisville.

All of the 2006 competition winners hailed from these four schools as well.

The Kentuckiana Metroversity Writing Competition is a time-honored contest in

the area, and particularly at IU Southeast.

In the 2006 competition, of the 16 first and second place winners, six were IUS students and graduates.

The 2006 winners from IU Southeast included Jan Burke, Ben Carter, Christie Baugher, Gail Russell Littell, Maher El-Sherif and Kyle Elzy.

Even a number of the IUS faculty have participated and come out winners, including Patricia Spencer, a writing consultant in the Writing Help Center.

She placed in the competition more than five times during her time as a student.

If any graduate or undergraduate is interested in entering the 2007 Metroversity Writing Competition, the final deadline for entries is Feb. 15. Entries can be turned in Jackson in the Writing Help Center.

Entries may also be mailed. Mailed entries must be sent out by Feb. 14 to be sure they arrive in time.

There should be two copies of each piece per entry, typed, double-spaced, with a completed copy of the official entry form.

Entry forms are available in the Writing Help Center.

No where on the entry piece should your name appear, but each piece must bear a title on each individual page.

Please note that entries that aren't submitted strictly according to competition guidelines will be disqualified.

Also note that entries will not be returned to entrants.

Work-study

Work-study students less likely to drop out

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work with," Comer said. "I am president of the student education association and they're flexible when I need time off."

Comer said she also enjoys her position because she gets a better appreciation for all of the departments at the university. Turner said now is the time for them to fill out their FAFSA forms.

She said they need to indicate on the form they are interested in getting a work-study job. If for some reason they do not get a work-study job, they need to ask for one at the financial aid office.

Turner said she wants students to be aware they must submit their FAFSA forms before March 10, 2007, to be eligible for state financial aid for the 2007/2008 academic year.

"Every year we see students lose out on thousands of dollars of aid because they miss the March 10 deadline," Turner said.

They are still eligible for federal aid after March 10, Turner said.

Martha Barczynski is also a work-study student



Photo by Bobby Densford

Leslie Turner, center, is the work-study coordinator at IU Southeast. She is joined by work-study students Heather Comer, left, and Melanie Dismang, right.

employed by the library.

The nursing student said she averages 15 hours per week.

"Working at the library can't help but enable me to succeed academically, because I have access to a lot of resources," Barczynski said.

"Just being in the library and knowing where things

are, helps me to be more efficient in studying."

Turner said she loves her job because she gets the chance to help students succeed.

"I am very passionate about work-study," Turner said.

"I've been doing it now for about two years. It's been a fun responsibility."

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